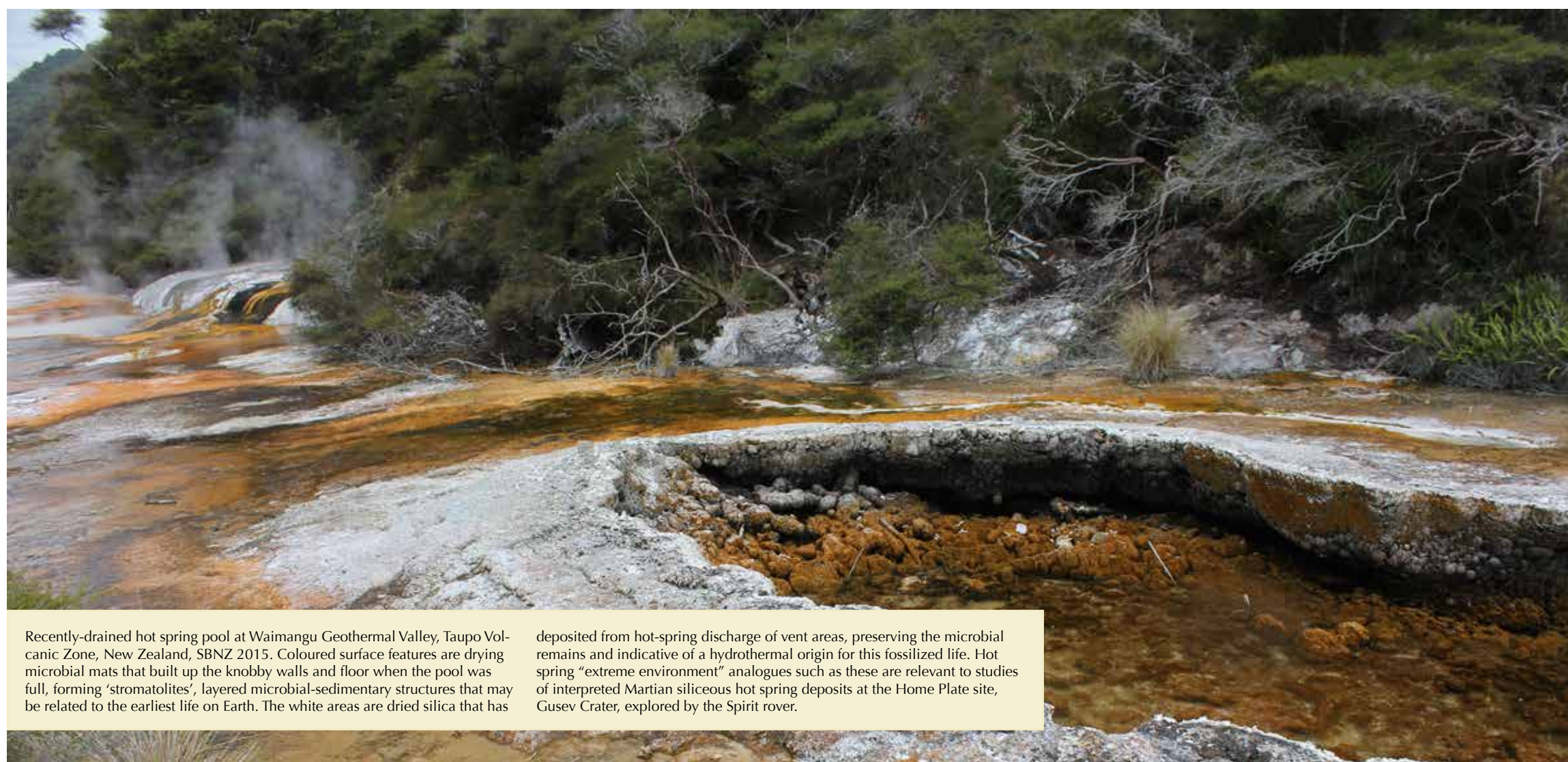




Background

In January 2015, the New Zealand Astrobiology Initiative (NZAI) organised an engaging, 6-day expedition for Kiwi educators and researchers, introducing them to the wonders of the Taupo Volcanic Zone in the central North Island. Partnering with NASA and incorporating speakers from all around the globe, Spaceward Bound New Zealand 2015 exposed its 50 participants to astrobiology research through a series of hands-on field trips and promoted New Zealand as a world-class site for astrobiology research.



Recently-discovered hot spring geyser at Waingapu, Central Valley, Taupo Volcanic Zone, New Zealand, SBNZ 2015. Coloured surface features are drying microbial mats that built up the shallow pools and floor where the geyser sits. The full, forming, unmineralised, layered microbial mats are visible in the foreground. The white areas are dried silica that has deposited from hot spring discharge of vent areas, generating the microbial mats and indicating a hydrothermal origin for this localised life. The geyser 'venter environment' includes such as there are relevant to studies of interpreted Martian siliceous hot spring deposits at the Home Plate site, Gusev Crater, explained by the right view.

What is Spaceward Bound?

Spaceward Bound is an inquiry-based astrobiology and educational Moon-Mars analogue science expedition organised in New Zealand by NZAI and partners. Spaceward Bound originated at NASA Ames Research Center in 2006. The primary mission of Spaceward Bound is to train the next generation of space explorers by teaming teachers and scientists to explore scientifically interesting but remote and extreme environments on Earth as analogues for human exploration of the Moon, Mars, and other planets: <http://quest.nasa.gov/projects/spacewardbound>.

Previous Spaceward Bound destinations have included the USA, Canada, Namibia, the United Arab Emirates, and Australia. New Spaceward Bound expeditions in India and Romania are in the planning stages.

New Zealand as an astrobiology field site

New Zealand features some of the best sites in the world to study astrobiology-related extreme environments. The geographical setup, dynamic and active geological setting, and the science capability of New Zealand support the study of astrobiology. Within its Taupo Volcanic Zone, New Zealand has unique extremophiles in the hot springs, and recent and current explosive volcanism. Other regions in the country include access to the K-Pg Boundary (Marlborough Region) and the Dry Valleys of Antarctica. New Zealand is also a world-leader in biosphere (essential to planetary protection) and has a rich cultural heritage derived from exploration, as Polynesians and Europeans arrived here guided by the stars. New Zealand's scientists encompass most of the required fields in astrobiology: microbiology, ecology, biosecurity, physics, astronomy, radio astronomy and geology. This represents an accessible yet rich knowledge base of local expertise.

While New Zealand benefits from excellent field sites and knowledge base, until 2014 astrobiology efforts had been scattered around the country without a centralised strategy for development. However, astrobiology is an emerging field. It was formalised as a field of study in the 1960s, yet NASA established the National Astrobiology Institute only in 1998 (preceded by an earlier Exobiology program).

The first New Zealand national recognition of astrobiology as a study field was supported by the Royal Astronomical Society, which voted in June 2014 for the establishment of the Astrobiology Group also known as New Zealand Astrobiology Initiative (NZAI). By doing so, the RASNZ identified the importance of astrobiology as a scientific discipline in the science and educational landscape of New Zealand. Astrobiology, seeking to answer questions such as 'what is life?' and 'are we alone in the Universe?', can contribute to 'the knowledge, skills, and values to be successful citizens in the 21st century.'

Field Trips



Kuirau Park & Waingapu

The expedition examined the hydrothermal systems in the Kuirau Park/Waingapu geothermal fields and extremophile habitats associated with them. The instructional staff focused on fossil hydrothermal systems as a possible site for a search for life on Mars and gathered samples for geological and biological analysis. The expedition used field instrumentation to characterise the chemistry and mineralogy of the rocks and the physical and chemical properties of the waters. Participants also were encouraged to make observations to try to determine how many types of geothermal features were present (e.g., acid, alkaline, mixed) and what the driving environmental factors in their formation could be.

Mangatepopo / Tongariro

The expedition visited Tongariro Plateau, which displays a range of basaltic- and intermediate-composition eruption products. Space exploration was used here as a hook to investigate the tenacity of life in hostile environments.

Public event

Additionally there were opportunities to view and trial small science rovers and drones, and to learn about several challenges of exploration beyond Earth. One of such opportunities was the open day at Sulphur Point, Rotorua, which had attendance of about 200 visitors and members of the public, and a group of KiwiSpace foundation members.

Parariki Stream

Parariki stream represents a great Mars analogue place due to the mixture of acid-sulphate-chloride in the spring, which is not com-

mon for a river bed. Mars also has river beds. The hot springs in silica at Home Plate site and the Martian silica are similar to those from Parariki Stream and an investigation was undertaken to discover what biomarkers are present in this environment, which might hold clues for similar processes on Mars. Samples were collected for microbial community analysis using genetic sequencing and for geochemical analysis, total organic content, LAL and ATP activity. Samples were also collected to add to the reference library for the SOIL ID immunosay instrument designed to search for evidence of life on Mars.



Participants to SBNZ 2015 investigate life in hostile environments. Aegre Springs Geothermal, New Zealand.

A trip to a Mars analogue site, SBNZ 2015. Aegre Springs Geothermal, New Zealand. This is a blue or cyan field with shallow, volcanic-derived ponds and wetlands of acidic silica that have formed from the surrounding crater rim. Vegetation is sparse in the form of low-lying surface 'tufts' or plants.

Excursion to an abandoned quarry near Ngā Awa Parua. This is a blue or cyan field with shallow, volcanic-derived ponds and wetlands of acidic silica that have formed from the surrounding crater rim. Vegetation is sparse in the form of low-lying surface 'tufts' or plants.

Excursion to an abandoned quarry near Ngā Awa Parua. This is a blue or cyan field with shallow, volcanic-derived ponds and wetlands of acidic silica that have formed from the surrounding crater rim. Vegetation is sparse in the form of low-lying surface 'tufts' or plants.

Spaceward Bound New Zealand 2015

The inaugural expedition, in the Taupo Volcanic Zone, N. Island

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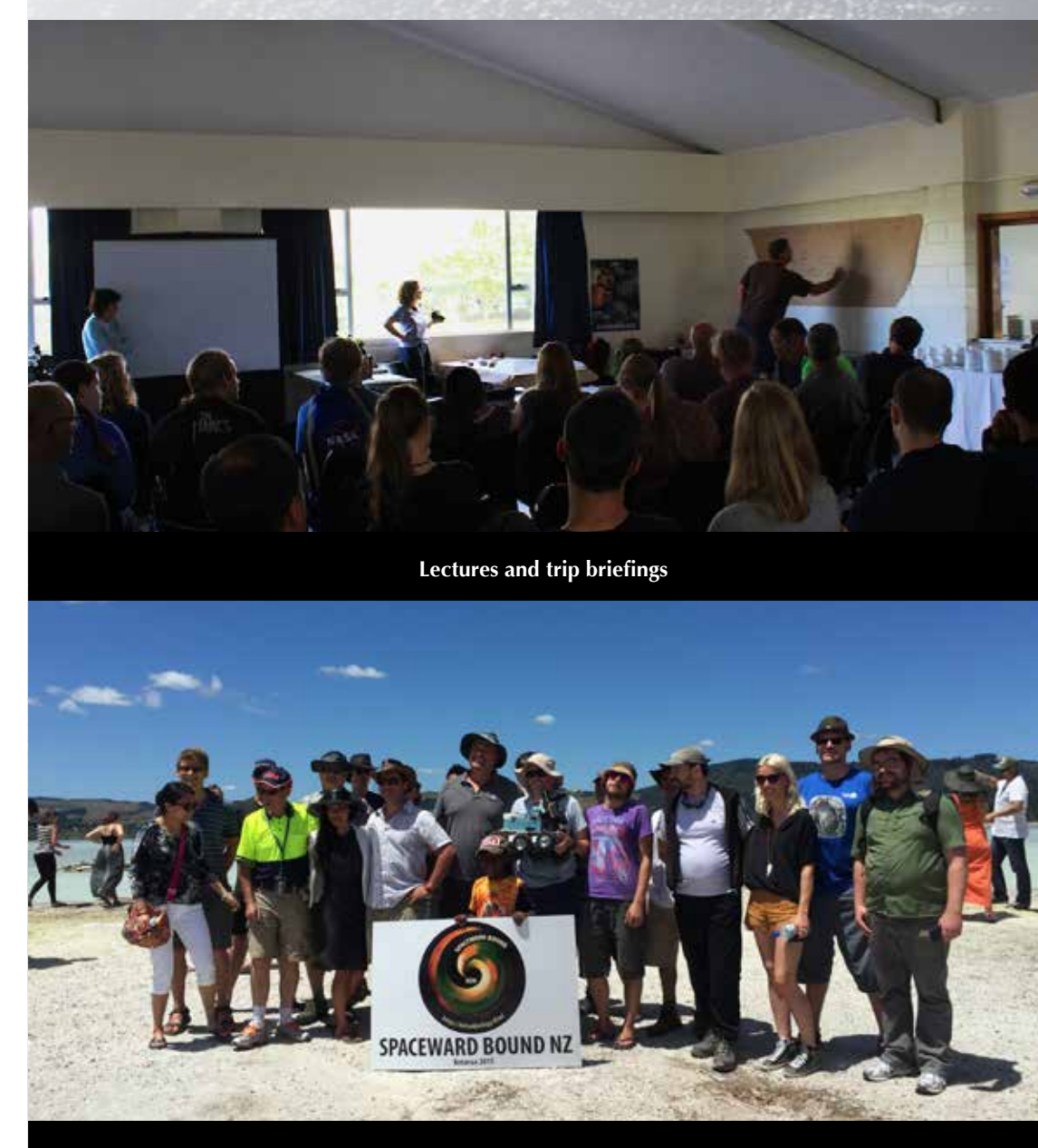
Spaceward Bound New Zealand 2015 expedition logo

This design is based on two concepts of the Maori world view:

Takarangi is the expanding heavens design depicted in the prow of ancient Waka that signifies humanity's celestial origin born at the beginning of the Universe. **Korurū** represents growth and development, learning and teaching.

With the newly formed initiative of astrobiology supported by the Royal Astronomical Society of New Zealand, we acknowledge the unique indigenous traditional knowledge of Maori through our logo that relates to our development as human race and to life in the Universe.

Activities



Lectures and trip briefings



Members of NZAI at the public event held at Sulphur Point in Rotorua, 2015



A brief introduction to robotics' course for the students using Arduino, VEX and 3D modelling software

Educational deliverables:

Eighteen out of the fifty participants in Spaceward Bound New Zealand identified themselves as teachers and educators.

An education workshop was held at the Mourea Te Takanga base, during which discussions have been held about the ways in which Spaceward Bound can enhance the New Zealand secondary schools resource pool. The emphasis went on 'Earth and Space Sciences' and 'Nature of Science' curriculum streams.

Spaceward Bound New Zealand expedition and follow-up aims to increase teacher awareness of, and exposure to astrobiology so that they understand the value of, and are better equipped to provide a science context in curriculum; provide relevant materials and resources to teachers from New Zealand for use in the classroom that assist students to understand their learning in a 'real world' situation.

Spaceward Bound New Zealand aims to produce supplementary resources for teachers from the learnings of the expedition, which will be made available online.



Education workshop - SBNZ 2015 Mourea, Te Takanga

Deliverables:

The expedition promoted New Zealand as a significant astrobiological field research location and supporting the development of the NZ secondary schools education curriculum, but also encouraging university-level uptake of science related to astrobiology. Although astrobiology-related knowledge is taught in places as part of the Earth and Space Sciences Secondary Curriculum, until Spaceward Bound New Zealand 2015, there had been no national effort to integrate this field at educational and scientific research levels.



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Spaceward Bound New Zealand 2015, a project of the New Zealand Astrobiology Initiative - NZAI, group of RASNZ.
www.astrobiology.kiwi

